[PDF] Higher Education In India Recent Issues And Trends

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Equity in education is well recognized as central to achieving inclusive growth and development. The second in the series initiated by the Centre for Policy Research in Higher Education of the National University of Educational Planning and Administration, India Higher Education Report 2016 focuses on the theme of equity in higher education. The report examines issues related to the expansion of higher education; economic, social, regional and gender inequalities and their implications on education; student diversity and discrimination; and the changing roles of the state, market and private sector in a period of massification of the education sector. The book also addresses topics on learning outcomes, and employment and employability of higher education graduates. The discussions in the book centre on the theoretical perspectives and empirical evidences. This book will be an important resource for academics, policy makers, civil society organizations, media and those concerned with higher education and development. It will also be useful to scholars and researchers of education, public policy, sociology and economics.

Teaching and Learning in Higher Education in India and Australia - James Arvanitakis - 2019-07-11
This book presents insights into the current state of higher education, emerging pedagogies and innovative technology-driven learning techniques in research and teaching. Focussing specifically on the higher education models in India and Australia, the volume explores concerns and policy interventions that will help promote research capability and culture. Globalisation, rise of information technology and the massification of education has shifted the foundations of higher education and universities in the world. This volume examines the best support structures that will allow educators to face the challenge of the increasingly diverse community of learners and teachers entering higher education; their varied levels of aspirations and expectations; the influence of
to enhance the quality of Indian HE Institutions. shrinking funds for teaching and research. By using case studies from India and Australia the book also looks at the benefits of cross-cultural collaborations in research and education. Comprehensive and resourceful, this volume will be useful for academics and scholars of education, higher education and research, sociology, public policy, development studies and for NGOs and think tanks working in these areas.

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**Higher Education In India: New Perceptions and Perspectives** - H. V. Deshpande - 2020-07-19
Higher Education in India: New Perceptions and Perspectives is meant for all those who are working in the field of higher education (HE) and for all those who care for HE in India today. It discusses the philosophy, the legacy, the crisis in HE and the efforts to overcome them. It reviews all the main reports of all the commissions and committees appointed to form HE policy and to reform the system in the context of globalization of HE. It also provides a review of NAAC efforts to enhance the quality of Indian HE Institutions. Theory and practice are combined in this book to make it up to date and practically very useful to all the stakeholders of HE in India. The book is clear in views, highly informative in its contents, lucid in its style and a recent comprehensive statement with clear ‘perceptions’ and ‘perspectives’ of the HE scenario in India today. It is the outcome of 50 years of continuous contemplation of the author. It is a critique of Indian HE in the context of national development and global knowledge society.

In the last few decades, India has experienced several shifts in the policies pertaining to the financing of higher education. These shifts include a move from public financing to keep pace with the expansion requirements of the sector; the strengthening of market forces in higher education both through privatisation of public institutions and operation of private institutions; and a move from the financing of institutions to the financing of students. The Centre for Policy Research in Higher Education (CPRHE) has initiated major research activities to understand how the recent changes have affected the financing of higher education in India...
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Internationalization of Higher Education in India - Vidya Rajiv Yeravdekar - 2016-10-31
An informative and insightful source of knowledge, analysis, and the latest data on internationalization of the Indian higher education system. Offering an in-depth analysis of internationalization of higher education in India, this book explains how the phenomenon plays itself out, how to put it into practice on the home turf, and to do it in a way that it is available to all instead of catering to a select few. It applies relevant theoretical contexts, presents an extensive range of facts and figures as substantiating evidence, and stacks up this knowledge against ground reality. With a sharp commentary on the state of affairs, the book argues that internationalization is the only way forward for India and policymakers, educationists, and academics must look towards other countries such as China and Brazil which have made a fruitful commitment to scale the global value chain by making internationalization of higher education a top agenda item.

Navigating the Labyrinth: Devesh Kapur Pratap Bhanu Mehta - 2019-05-06

A Half-Century of Indian Higher Education - Pawan Agarwal - 2012-11-13
A Half-Century of Indian Higher Education features a select collection of writings on Indian higher education by Professor Philip G. Altbach. Professor Altbach’s research papers and articles on Indian higher education—published in journals, periodicals, newspapers and books worldwide—not only established him as a noted expert on Indian higher education but also...
The Total Scenario Of Education Has Been Fully volume, edited by Pawan Agarwal, brings together 34 seminal writings of Professor Altbach on universities and colleges, knowledge production and distribution, academic profession, globalization and open-door policies, academic publishing, campus politics and comparative studies on Indian and Chinese systems. The articles provide an invaluable access to the various issues that have profoundly shaped India's higher education system during the last five decades. They give a comprehensive reading of the development of higher education in post-Independence India in a simple yet gripping style and affirm Professor Altbach's enduring commitment to this area. The book includes in-depth reflective articles for each of its seven sections by well-known experts on higher education. It also features an insightful interview with Professor Altbach that illuminates many vital areas of higher education worldwide.

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Higher Education in India - B. Deka - 2000
The Total Scenario Of Education Has Been Fully Decorated By Higher Education System. Higher Education Plays The Most Significant Role In The Society As Well As In The Life Of The Individual. High Class Cultured People Come Out From The System Of Higher Education. The Trend Of Higher Education Was Established In Our Ancient Indian Society. Takshasila, Nalanda And Vikramsila Were The Main Centres Of Higher Education. But Modern Higher Education Started In Our Country After The Establishment Of Calcutta, Madras And Bombay Universities In The Year 1857. India Has Occupied The Third Position In The University System In The Global Scenario. A Huge Number Of Colleges And Universities Are Established In India. With The Development Of Colleges And Universities, Problems Of Higher Education Also Increased. The Author Has Analysed And Discussed In This Book About The Development And Problems Of Higher Education Of Our Country In Brief.

Knowledge Infrastructure and Higher Education in India - Kaushalesh Lal - 2019-11-18
This short book examines the availability and adoption of new education technologies in higher education institutions in India. It provides a summary of the activities in which such technologies are being used and the catalytic factors for such adoptions. The book also evaluates the impact on skill development, and
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Fifty Years of Higher Education in India - Amrik Singh - 2004-03-05
‘A very useful reader, providing an excellent and authentic perspective on higher education and UGC in India’ - Educational Review The University Grants Commission, which began functioning under an executive order in 1953, enters its Golden Jubilee year on 28 December 2003. From the time the UGC was set up, there has been an exponential growth in the number of higher academic institutions which today employ more than 400,000 teachers with a student body in excess of 9 million. The present chaotic situation is compounded by the recent mushrooming of private educational institutions. This study of the functioning of the UGC and, indirectly, of fifty years of higher education in India critically examines the way in which the UGC has performed since its inception and determines the reasons for its failure. Dr Amrik Singh maintains that the powers given to the UGC are severely limited and this, combined with poor internal management, has made it a largely ineffective body. The author offers a number of practical solutions that could go a long way towards ameliorating the problems facing the UGC today. These include: - Amending the UGC Act to grant it more statutory powers - Adequate financial and administrative support from the Ministry of Human Resource Development - Expanding the UGC’s role of accreditation - Strengthening the educational structure at the state level - Designing and implementing new modes of testing in universities and colleges - Giving priority to postgraduate teaching and research - Encouraging teachers to take a greater leadership role - Developing mechanisms for student assessment of teachers

The unprecedented expansion of higher education in India and the proliferation of providers in turn have posed enormous challenges to equity, quality and financing of the sector. The India Higher Education Report 2015 traces the evolution of higher education and
Globalization and Higher Education in India
commissions whose reports and recommendations form the backdrop of contemporary developments. Authoritative and comprehensive, the volume examines a range of themes including equity, financing, employment, quality, and governance. It also engages with new and recent data as well as current issues and debates. The volume will be an important resource for academics, policy makers, civil society organisations, media and those concerned with higher education. It will also be useful to scholars and researchers of public policy, sociology and economics.

Globalization and Higher Education in India:
- KSHEC (Pannikar et al) -
Globalization and Higher Education in India analyses how the Indian education system can be re-structured to shape the cognitive skills, interpersonal sensibilities and cultural sophistication of the children and prepare them for a globalized knowledge society. For scholars and practitioners of sociology and education, as well as policy makers, it offers insights into the effect of liberalization on education and the impact of initiatives like public-private partnership and explores the roadblocks and facilitators on the road to educational reforms.

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India is in the throes of great developments in the field of higher education. This book identifies the needs and gaps in this sector and provides suggestions for improvement based on the lessons learnt from the experiences of other countries. It facilitates a clear and holistic understanding of the sector's complex nature and breaks several myths related to it. The availability of quality higher education in India, though increasing, is unable to meet the demands of a growing youth population, improvements in school education and a growing middle class. At the same time, it has been widely recognised that the country has a unique opportunity to convert its demographic surplus into its economic strength by providing its young people the right kind of skills. Following this understanding, and due to the persisting problems in the sector, higher education now occupies a central position in the country's strategy for global competitiveness and inclusive growth, and several steps have been taken for its improvement. Apart from an analysis of the prevailing situation, the author also suggests a framework for the creation of a competitive environment in higher education that would ensure better utilisation of public funds and improvement of both public and private institutions. This book will be a valuable resource for centres of education and higher education in universities and research organisations, as well as think-tanks. It would also be a useful tool for consultants and private organisations working in the higher education sector.

This reference presents information about quality benchmarks of Indian higher education institute (HEI) accreditation bodies namely, the National Assessment and Accreditation Council (NAAC) and the National Institute Ranking Framework (NIRF). The objective of the book is to enlighten stakeholders working in Indian HEIs on the recently revised accreditation and ranking processes, which are crucial to the career prospects of students. The contributors of each chapter include experienced NAAC assessors and educationalists. The authors present their own experiences in the light of the accreditation process and suggestions for the improvement of rankings in their institutes. Topics such as the student feedback system, student perception on private and public universities, student mentoring system, usage of ICT methods in teaching learning process, and integration of life skills into curriculum are discussed in this book. The information is presented in a simple, structured manner and is an informative resource for personnel involved in administrative and policy making roles in higher educational settings, with a focus on the Indian higher education system.

Indian Higher Education - Pawan Agarwal - 2009-04-11
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Assessment, Accreditation and Ranking

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Higher Education In India - Dr. Venkata Rao Edara -

With one of the youngest population in the world, India is considered a world leader of the next generation. There are many industries in which India is at the forefront including Information Technology, Media, IT enabled services, Outsourcing, Telecommunication et al. But is the Indian education system ready to fuel the next wave of global leaders by providing them the right knowledge, adequate infrastructure and exemplary skills required to succeed? In this ground-breaking book, Dr. Venkata Rao Edara, a global champion in education aims to decode the India Higher Education system and offer an in-depth overview of the sector. In this book you will see Dr. Edara masterly analysing everything from the general setup of the education sector in India and the trends being witnessed in the industry, to the potential of India becoming a higher education powerhouse. His research on the higher education sector in various countries such as USA, China, Russia, South Korea & South Africa and its further comparison with India makes this book aptly positioned to lead the much required positive change which this sector needs. An educationist for 24 years, Dr. Edara displays rare insight and professional prowess while dealing with the issues plaguing the current education sector in the country and provides a skilful understanding of the way forward. This book is a must read for students, academicians, policy makers and professionals looking to make a mark in the education sector.

Faces of Discrimination in Higher Education in India - Samson K. Ovichegan - 2015-02-11

This book illuminates the experiences of a set of students and faculty who are members of the Dalit caste – commonly known as the ‘untouchables’ – and are relatively ‘successful’ in that they attend or are academics at a prestigious university. The book provides a background to the study, exploring the role of...
students are then examined with a focus on the relations in all aspects of life. The book also contains a critical account of the current experiences of Dalit students and faculty in one elite university setting – the University of Shah Jahan (pseudonym). Drawing on a set of in-depth semi-structured interviews, the empirical study that is at the centre of this book explores the perceptions of staff and students in relation to the Quota policy and their experiences of living, working and studying in this elite setting. The data chapters are organised in such a way as to first explore the faculty views. The experiences of students are then examined with a focus on the way in which their caste is still an everyday part of how they are sometimes ‘othered’. Also, a focus on female Dalit experiences attempts to capture the interconnecting aspects of abject discrimination in their university life. Faces of Discrimination in Higher Education in India explores: critical exploration of the Quota System policy and related social justice issues; faculty voices: Quota, caste and discrimination; students’ perceptions and experiences of the Quota policy; being a ‘female Dalit’ student; positioning caste relations and the Quota policy: a critical analysis. This study will be of interest to educational sociologists examining policies in education and analysts of multicultural and South Asian studies. It will also steer pertinent discussions on equality and human rights issues.

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**Women in Higher Education in India** - Hari Ponnamma Rani - 2018-07-27
Bridging the gender gap in higher education is fundamental throughout India. Education is the yardstick by which the growth and development of a country are delineated, and it helps to discipline the mind, sharpen the intellect and refine the spirit. There has been a phenomenal growth in the number of women enrolling in higher education in India since the country gained independence, with around 45% of female admissions to such institutions in recent years. This collection explores the role of women in higher education, their emergence as a strong force for social change, and the implications of this on society. It also discusses technology’s impact on women’s education, constraints on women in higher education, and issues and challenges for women in the workplace.

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**The Future of Higher Education in India** - Sudhanshu Bhushan - 2019-10-31
The book analyses various challenges emanating from privatization, globalization and public financial crunch to understand the future directions of higher education in India. The book presents a careful understanding of structure, finance and governance of higher education and advocates a new way to look at increasing the capability of students to secure their future. Attention has also been drawn to the inequalities prevailing in the system of higher education and pursuing inclusive approach so as to have sufficient employment opportunities for students in the labour market. The book is divided into three parts. Part 1 deals with the future in terms of university structure and functions, Part 2 deals with the future of financing higher education and Part 3 deals with capabilities required by teachers for the future of universities. It is an interesting collection of various themes in different chapters which are authored by serious researchers. All policy makers, university administrators and teachers and researchers of higher education interested in governance, financing, teaching as well as research in the area of higher education will find the contents of the book relevant. The book will benefit in understanding the challenges of higher education and help remodel the future of higher education in India.

**Changing Higher Education in India** - Saumen Chattopadhyay - 2021-11-18
Higher education is vital to India's future, creating democratic citizens and a modern economy, building communities and cities and conducting research the country needs to continue its advance. Yet, with two thirds of people of India living in rural areas and urban incomes below the world average, in a culturally diverse country, the tragic effects of the Covid-19 pandemic and profound problems of regional, social and gender inequalities, higher education faces many challenges. This book brings together experts and emerging researchers from India and the UK to discuss these issues and to explore positive solutions. The team shine the spotlight on financing and funding, governance and regulation, sector organisation and institutional classification, equity and social inclusion, the large and poorly regulated private sector, Union-State relations in higher education, student political activism, and internationalisation.
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Problems of Higher Education in India - C. M. Ramachandran - With special reference to Kerala.

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Building Research Universities in India - Pankaj Jalote - 2020-11-02
With the emergence of global university rankings, there is increased interest in research universities. The focus of the higher education system in India has traditionally been on educating students and not on research. However, in the last decade or so, there has been a growing appreciation of research in universities and interest in transforming some of the Indian universities to globally competitive research universities. This is the first book that focuses on building research universities in India. It provides a comprehensive and holistic view of a research university and discusses the key dimensions of such a university, including education, research, PhD programme, faculty management, governance, financing and third mission. This book will be of interest to academicians, academic leaders, policymakers, and those who are involved in developing a university in India.

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Politics, Policy and Higher Education in India - Sunandan Roy Chowdhury - 2017-08-28
Considering the evolution of Indian higher education policy from British colonial rule to modern day India, this pivot examines key policy issues in fields as diverse as language, nationalism and economic development. Focusing on India’s relationship with the world at large and the state of class conflict in India’s universities, it assesses the country’s politics as they have impacted education policy, as well as the state of higher education and of universities in India. The book contends that India’s elite and power-stream have developed a higher education policy that has successfully catered to the creation and reproduction of a tiny economic elite which excludes the largest sections of higher education institutions and society. This skewed policy and its concomitant development has led to India remaining a pygmy nation when it comes to living standards or innovation in natural and social sciences. Through cutting edge interdisciplinary research, this pivot offers an insightful addition to the debate on higher education thinking, in India and further afield, across the realms of politics, policy and philosophy.

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Problems facing higher education in India are across the realms of politics, policy and philosophy.

Emerging Trends in Higher Education in India - K. N. Panikkar - 2011
Papers presented at the International Seminar on Democratic and Secular Education, held at Thiruvananthapuram during 4-6 December 2008.

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Problems Of Higher Education In India: An Approach To Structural Analysis And Reorganization - K. L. Joshi - 1977
Problems facing higher education in India are examined in terms of systems analysis, structural changes, input-output ratios, and critical perspectives of the system itself. Part I (Introduction and Present Position) provides an introduction to the problems, information on the education commission, and planning in education. Part II (Higher Education and Systems) examines the economics of education, systems analysis, and structural changes and articulation. Part III (Structural Changes and Reorganization) discusses: structural changes and reorganization; the need for community/junior colleges in India; the open university; central responsibility; and the coordination of higher education in a federal system. Several suggestions are offered such as: (1) the need for clear definition of goals and purposes; (2) emphasis on the preservation of inherent quality and diversity; (3) spread of community/junior colleges across the nation; (4) the establishment of open universities; (5) advancement of social justice; (6) that associate in arts degrees be made generally available after the two years of post-10-year school education, to be followed by two- or three-year-degree courses in different faculties (a mix of the U.S.S.R. and U.S. systems); and (7) that all postsecondary education be properly coordinated and systematized. A listing of the universities in India are appended, and a bibliography and index are provided. (LC)

Higher Education in India Since Independence - Om Prakash Gupta - 1993
Comprises, chiefly, bibliography of books and journals on education in India and abroad; includes brief history of the University Grants Commission in India.

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Education in India - Jayandhala B G Tilak - 2021-01-11
Education in India: Policy and Practice presents trends in shifting education policies in independent India and how the State, academia and civil society reacted to the changing priorities during the last 50 years. The 20 chapters, authored by eminent scholars and
Education in India: Policy and Practice presents trends in shifting education policies in independent India and how the State, academia and civil society reacted to the changing priorities during the last 50 years. The 20 chapters, authored by eminent scholars and experts, provide valuable insights into complex policy issues at the grassroots as well as macro levels. The book discusses major challenges and concerns such as growth and inequalities, education of women, quality of higher education and research, and making policy reforms for the transformation of the system in such a way that it helps in broader social transformation. The issues analyzed have also been taken up in the editor's introductions, which provide a perspective on their wider social, political and economic implications in detail. This volume is an important reference tool for grappling with the challenges of the new National Education Policy 2020. The series ‘Social Change in Contemporary India’ brings together key texts published in the prestigious journal Social Change, from 1971 till present times. These writings, most of which are considered canonical, address important issues in health, education, poverty and agriculture with special focus on disadvantaged groups. These writings will help readers identify key points in the history of policymaking in India and major discourses and debates and their impact.

India Higher Education Report 2020 - Taylor & Francis Group - 2021-09-28
India Higher Education Report 2020 critically analyzes the role played by the state, industries, and higher education institutions in the employment and employability of educated youth in India. The book discusses a wide range of topics such as employability skill gaps of higher education graduates; curriculum and skills training systems; formal and informal modes of skill formation; crisis of jobless growth in India; migration, education and employment; dimensions of gender, caste and education; general, technical and professional education; vocationalization; qualifications framework and skills certifications; curriculum and pedagogy in higher education for skill development; industry-academia linkages; entrepreneurship education and executive education; and sustainable employment. The book focuses on theoretical insights, empirical evidences and recent data on key issues and challenges of higher education graduate employment in a knowledge economy driven by the unprecedented expansion of higher education and increasing digitization. It offers successful cases of institutional responses, examples of policy and practices as also perspectives of different stakeholders such as employers, employees, teachers and students to present trends in the changing landscape of higher education and future demands of the job market for the youth workforce across sectors, subject disciplines and gender. This volume will be an important resource for scholars, teachers and researchers of higher education, public policy, political economy, political science, labour studies, economics, education, sociology in general as well as for policymakers, professional organizations and associations, civil society organizations, and government bodies.
Understanding teaching, learning and quality in higher education requires in-depth engagement with theoretical discourse and empirical evidences. With this objective, the Centre for Policy Research in Higher Education (CPRHE) has initiated multiple research activities to develop deeper insights into quality concerns in higher education. India Higher Education Report 2017 evaluates the Indian higher education system in terms of teaching, learning and quality and presents a comprehensive analysis of reforms that took place in these domains. Organized into three major parts—ranking, research and quality; teachers and teaching–learning; and quality management—this book discusses changes and issues that have affected the country’s higher education system in recent times. This seminal work is a must-have for scholars and researchers of education, social science and public policy.

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Recent Philosophies of Education in India - Sarayu Prasad Chaube - 2005
The focus of this book is on estimating costs (private, public and social) and rates of returns (private and social) on higher education of women in India at the post-graduate and doctoral levels.

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Knowledge Infrastructure and Higher Education in India - Kaushalesh Lal - 2019-11-05
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Changing Higher Education in India - Saumen Chattopadhyay - 2021-11-18
Higher education is vital to India’s future, creating democratic citizens and a modern economy, building communities and cities and conducting research the country needs to continue its advance. Yet, with two thirds of people of India living in rural areas and urban incomes below the world average, in a culturally diverse country, the tragic effects of the Covid-19 pandemic and profound problems of regional, social and gender inequalities, higher education faces many challenges. This book brings together experts and emerging researchers from India and the UK to discuss these issues and to explore positive solutions. The team shine the spotlight on financing and funding, governance and regulation, sector organisation and institutional classification, equity and social inclusion, the large and poorly regulated private sector, Union-State relations in higher education, student political activism, and internationalisation.

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This comprehensive handbook introduces the reader to the education system in India in terms of its structural features, its relations with society and culture, and the debates that have shaped present-day policy ethos. Expert scholars provide a lucid analysis of complex themes such as the equal distribution of educational opportunities, legal provisions shaping the opportunity structure, and curricular issues in major areas of knowledge. The volume provides a general overview of India’s education system and examines key and current issues that face higher and school education, the examination system, disciplines of social sciences, curriculum, teachers, law, coaching and unemployment. This handbook will serve as a valuable resource and guide to anyone seeking authentic information about India’s contemporary educational challenges in relation to its society, economy and politics. It will be useful to scholars and researchers of education, public policy and administration, sociology and political studies as well as practitioners, think-tanks, those in media, government and NGOs.

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Higher Education in the BRICS Countries - Simon Schwartzman - 2015-03-24

In spite of the increasing attention attributed to the rise in prominence of the BRICS (Brazil, Russia, India, China and South Africa) countries, few studies have looked at the ways in which broader social expectations with respect to the role of higher education across the BRICS have changed, or not, in recent years. Our point of departure is that, contrary to the conventional wisdom focusing on functionalistic perspectives, higher education systems are not just designed by governments to fulfill certain functions, but have a tendency for evolving in a rather unpredictable fashion as a result of the complex interplay between a number of internal and external factors. In reality, national higher education systems develop and change according to a complex process that encompasses the expectations of governmental agencies, markets, the aspirations of the population for the benefits of education, the specific institutional traditions and cultures of higher education institutions, and, increasingly so, the interests and strategies of the private firms entering and offering services in the higher education market. This basically means that it is of utmost importance to move away from conceiving of "universities" or "higher education" as single, monolithic actors or sector. One way of doing this is by investigating a selected number of distinct, but nonetheless interrelated factors or drivers, which, taken together, help determine the nature and scope of the social compact between higher education (its core actors and institutions) and society at large (government, industry, local communities, professional associations).

Education in India - Jandhyala B G Tilak - 2021-01-11

Education in India: Policy and Practice presents trends in shifting education policies in independent India and how the State, academia and civil society reacted to the changing priorities during the last 50 years. The 20 chapters, authored by eminent scholars and experts, provide valuable insights into complex policy issues at the grassroots as well as macro levels. The book discusses major challenges and concerns such as growth and inequalities, education of women, quality of higher education and research, and making policy reforms for the transformation of the system in such a way that it helps in broader social transformation. The issues analyzed have also been taken up in the editor's introductions, which provide a...
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Education In India Vol# 4 - Ed. Shubha Tiwari - 2007-10
The Sheer Population Of India Force Mammoth Phenomena. Education In India Is One Such Area That Has Naturally Grown In This Soil; Being Shaped By Multiple Deliberate And Also Unintended Choices. The Point Is That If Some Philosophy, Certain Guiding Principles Mould And Shape This Phenomenon, It May Prove More Useful To Us, The People Of India . Assessment Of Future Needs Of The Nation, Resultant Policy-Making And Keen Implementation Of Policies May Prove Helpful To Our Future Generations. These Volumes Are Being Brought Out With A Purpose To Provide The Fundamental Philosophy That Ought To Govern Education In India. Practical Suggestions Are Also Being Provided For Formation Of Policies. The Implementation Part, Of Course, Depends On The Government And Its Various Agencies.

The Palgrave Handbook of Asia Pacific Higher Education - Christopher S. Collins - 2016-10-06
This volume seeks to identify and explore the forces affecting higher education in the Asia Pacific region today. It includes a set of conceptually-rich organizing chapters followed by detailed country-specific studies that detail both the underlying dynamics of these forces and the manner in which they have affected specific countries. In this way, the chapters touch on the complex demographics of the region, how continued and continuous economic development impinges on higher education, and how neoliberalism has affected higher education across many dimensions. The volume also addresses the complex issues associated with cross border education and the daunting challenges of both national and cross-national quality assurance.
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Education in India
Ed. Shubha Tiwari
Transformation Is The Key Word In The Educational Scenario In India Today. Globalisation, Privatisation And Changing Requirements And Aspirations Demand An Innovative Approach. In The Concept Of The Knowledge-Based Society, Meritocracy Will Prevail. There Is No Alternative To Capability. If Teachers Want To Remain Relevant In This Era Of Explosion Of Knowledge, They Must Continuously And Regularly Train Themselves. Teacher-Education Is One Of The Key Concepts Of Today S Education. In The Present Volume, We Have Presented Thought-Provoking Articles And Research Papers That Define Teacher-Education And Related Ideas. Manpower Input Is The Major Demand Of This Segment Of Education. If Things Are Planned With Foresight And Implemented With Sincerity, There Is No Reason Why Education Will Not Bloom In India. We Will Definitely Succeed In Establishing A Hierarchy-Less World Order Where Only Merit Will Prevail.

Education and Empowerment in India
Avinash Kumar Singh
This book explores the critical linkages between education and empowerment of women, marginalized groups and other disadvantaged sections of society. It: Provides an overview of educational policies and practices from India’s independence to the present day, and tracks relevant changes and amendments. Examines a range of issues connected with education such as the Right to Education Act; empowerment and community mobilization; higher education challenges and other emerging topics. Brings together both theoretical postulates and empirical findings.