

[MOBI] American Public School Law 7th Seventh Edition

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Public School Law - Martha M. McCarthy - 2013-02-21

With this seventh edition of Public School Law: Teachers' and Students' Rights, renowned authors Martha M. McCarthy, Nelda H. Cambron-McCabe, Suzanne E. Eckes, have proven once again that their mainstay for school law can't be touched by the competition. In a masterful blend of detailed treatment of landmark cases with a thorough discussion of the legal context, trends, and generalizations to guide all school personnel in their daily activities, the book addresses legal principles applicable to practitioners in a succinct but comprehensive manner. Information in this text will help alleviate concerns voiced by educators who either do not know the legal concepts that govern schools or feel that the scales of justice have been tipped against them. Primarily written for school administrators and teachers to learn the most important points of the cases and how the cases will impact their practices, this new edition covers a wider range of legal topics, takes a much more in-depth approach to discussing the cases presented, and cites many more current cases that are relevant to practitioners than any other school law textbook in comparison. New to this edition, besides being thoroughly updated and revised throughout, are the most current new laws, policies, and judicial decisions; more than 400 new cases from previous editions, with all content as current and well-documented as of July, 2012; new information on cyber-bullying, sexting; legal controversies involving charter schools; and the Common Core State Standards Web sites with current data on a range of topics from voucher programs and home education to curriculum requirements; the latest on the American with Disabilities Act amendments of 2008, amendments to the regulations for Title IX of the Education Amendments of 1972, the Family Educational Rights and Privacy Act, and the Lilly Ledbetter Act; race-conscious student assignment plans, and the use of seclusion and restraints with students with disabilities with new information regarding guidelines from the U.S. Department of Justice and the U.S. Department of Education.; and the most current legal information regarding protections for gay, lesbian, bisexual, and transgender students; permissible religious activities in public schools; and student searches, including strip searches and cell phone searches. For law students, it is primarily written for teachers, school administrators, and other public school personnel taking a school law course at the graduate and master's levels, there is not a greater, more comprehensive resource on the market today than Public School Law, Seventh Edition.

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School Law and the Public Schools - Nathan L. Essex - 2014-12-29

An essential, practical, hands-on resource for school leaders, policymakers, and other educational personnel, this practical, clear, and easy-to-understand guide looks at both the historical background and the contemporary legal issues that affect virtually every aspect of schools today. The new Sixth Edition of School Law and the Public Schools by Nathan Essex brings readers the latest information on today's most critical issues, among them: recent rulings on religion in public schools, social media, Facebook and Twitter challenges, virtual charter schools, administrators' authority at bus stops, legal aspects of teachers and administrators' evaluation, teacher performance and misconduct, 504 Rehabilitation plans, the McKinney-Vento Homeless Act, violence and tragedy in U.S. schools, procedures for evaluating and responding to threats, natural disasters and school safety, proposed changes to No Child Left Behind by the White House, and the use of chaperones for field trips. Numerous application exercises and case studies give the concepts real-life meaning, and illustrative tables and figures further reinforce and amplify the ideas.

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American Public School Finance - William A. Owings - 2019-08-01

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The School Superintendent - Theodore J. Kowalski - 2012-11-09

The School Superintendent: Theory, Practice, and Cases is the essential guide to succeeding as a superintendent or as an administrator in another district-level position. Comprehensive in both theory and practice, this textbook and reference guide examines the role and responsibilities of school district administration in professional, social, philosophical, and political frames, while balancing perspectives of rewards and challenges commonly expressed by school superintendents. Important topics covered include the emerging role of superintendent as communicator, the changing conditions in districts and schools, inadequate funding for public schools, and the treatment of policy administration, leadership roles, and community involvement. Fully updated, the Third Edition provides: greater emphasis on the challenges facing novice superintendents; new material on strategic planning and visioning; new and expanded coverage of contemporary issues such as inadequate district funding and social challenges; additional figures, tables, key terms, and other helpful learning tools; and more.

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Public Administration and Law - David H. Rosenbloom - 2017-09-25

Since the first edition of Public Administration and Law was published in 1983, it has retained its unique status of being the only book in the field of public administration that analyzes how constitutional law regulates and informs the way administrators interact with each other and the public. Examining First, Fourth, Fifth, Eighth, and Fourteenth Amendment rights as they pertain to these encounters, it explains how public administrators must do their jobs and how administrative systems must operate in order to comply with constitutional law. Explores the conflicts between laws The book begins by presenting a historical account of the way constitutional and administrative law have incrementally "retrofitted" public agencies into the nation's constitutional design. It examines the federal judiciary's impact on federal administration and the effect of the nation's myriad environmental laws on public administration. Next, it focuses on the role of the individual as a client and customer of public agencies. In a discussion of the Fourth Amendment, it examines street-level encounters between citizens and law enforcement agents. Responding to the rise of the new public management (NPM), it also adds, for the first time in this edition, a chapter that analyzes the rights of the individual not only as a government employee but also as a government contractor. Enhanced with numerous references The final chapters of the book address issues concerning the rights of inmates in administrative institutions and balancing the need to protect individual rights with the ability of agencies to function effectively. Supplemented with case citations and lists of articles, books, and documents, this text is designed to facilitate further study in a constantly evolving area. About the Authors: David H. Rosenbloom, Ph.D. is Distinguished Professor of Public Administration in the School of Public Affairs at American University in Washington, D.C., and Chair Professor of Public Management at City University of Hong Kong. Rosemary O'Leary, Ph.D., J.D. is Distinguished Professor of Public Administration and the Howard G. and S. Louise Phanstiel Chair in Strategic Management and Leadership at Syracuse University. Joshua M. Chanin, M.P.A., J.D. is a Ph.D. candidate in Public Administration and Justice, Law, and Society in the School of Public Affairs at American University in Washington, D.C.

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The Handbook of Educational Theories - Beverly Irby - 2013-03-01

Although educational theories are presented in a variety of textbooks and in some discipline specific handbooks and encyclopedias, no publication exists which serves as a comprehensive, consolidated collection of the most influential and most frequently quoted and consulted theories. There is a need to put such theories into a

makes the volume an easy-to-use and tu1derstandable reference tool as researchers and practitioners seek theories to guide their research and practice and as they develop theoretical frameworks. In addition to the traditional theories presented, the Handbook includes emerging theories for the 21st Century as well as presenting practical examples of the use of these theories in research from dissertations and published articles. An appendix which indicates which theories have instruments associated with them and where those instruments can be found is also included. The Handbook consists of 12 sections. Section I provides the jntroduction with a focus on what constitutes good theory as well as how theory guides research and practice. The remaining sections address Philosophical Educational Constructs, Leaming Theory, Instructional Theory, Curriculum theory, Literacy and Language Acquisition Theory, Counseling Theory, Moral Development Theory, Classroom Management Theory, Assessment Theory, Organizational Theory, and Leadership/Management Theory. Each section consists of an overview written by the section editor of the general theoretical concepts to be addressed by the chapter authors. Each chapter within the section will include (a) a description of the theory with goals, assumptions, and aspects particular to the theory, (b) the original development of and interactions of the theory, (c) validation of the theory, (d) generalizability of the theory across cultures, ethnicities, and genders, (e) the use and application of the theory, (f) critiques of the theory, (g) any instruments associated with the theory, and (h) two to five particular studies exemplifying particular theories as individuals have used them in theoretical framework of dissertations or published articles and be written by the original theorist or prominent contributors to the theory. The Handbook is intended for graduate students enrolled in research courses or completing theses and dissertations. Additionally, professors of all educational disciplines in the social scierices would be an interested audience. There is also potential use of the text as administrators, counselors, and teachers in schools use theory to guide practice. As more inquiry is being promoted among school leaders, this book has more meaning for practitioners.

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Anderson's Ohio School Finance, A Practitioner's Guide - Richard E. Maxwell - 2013-12-04

A fundamental resource for both current and prospective school administrators, school treasurers, and boards of education, this guidebook offers in-depth coverage of how the school funding process works currently and how this process may be improved. The work examines current economic issues, local and state funding processes, inadequate capital funds, the deteriorating condition of Ohio's school buildings, federal funds and specialized school districts and agencies, and processes for accounting and managing funds for schools.

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The Other Side of the Desk - Janet Tareilo - 2010-03-15

This book explores the world of the principal with stories that capture readers' attention and moves them through the daily life of a school leader. The author reveals the working world of the principal in a clear, and sometimes frank, language with the intent to bolster and support newly positioned principals and reignite the leadership fire for those with many years of experience.

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Financing Schools and Educational Programs - Al Ramirez - 2012-10-04

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The Schoolhouse Gate - Justin Driver - 2019

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Political Agendas for Education - Joel Spring - 2017-07-14
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Education - Christina Fisanick - 2011-12-02

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JSL Vol 22-N6 - JOURNAL OF SCHOOL LEADERSHIP - 2012-11-07

The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts. We welcome manuscripts based on cutting-edge research from a wide variety of theoretical perspectives and methodological orientations. The editorial team is particularly interested in working with international authors, authors from traditionally marginalized populations, and in work that is relevant to practitioners around the world. Growing numbers of educators and professors look to the six bimonthly issues to: deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement.

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Facets of Urbanisation - Sumita Chaudhuri - 2015-06-18

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Corporal Punishment in U.S. Public Schools - Elizabeth T. Gershoff - 2015-01-27

This Brief reviews the past, present, and future use of school corporal punishment in the United States, a practice that remains legal in 19 states as it is constitutionally permitted according to the U.S. Supreme Court. As a result of school corporal punishment, nearly 200,000 children are paddled in schools each year. Most Americans are unaware of this fact or the physical injuries sustained by countless school children who are hit with objects by school personnel in the name of discipline. Therefore, Corporal Punishment in U.S. Public Schools begins by summarizing the legal basis for school corporal punishment and trends in Americans' attitudes about it. It then presents trends in the use of school corporal punishment in the United States over time to establish its past and current prevalence. It then discusses what is known about the effects of school corporal punishment on children, though with so little research on this topic, much of the relevant literature is focused on parents' use of corporal punishment with their children. It also provides results from a policy analysis that examines the effect of state-level school corporal punishment bans on trends in juvenile crime. It concludes by discussing potential legal, policy, and advocacy avenues for abolition of school corporal punishment at the state and federal levels as well as summarizing how school corporal punishment is being used and what its potential implications are for thousands of individual students and for the society at large. As school corporal punishment becomes more and more regulated at the state level, Corporal Punishment in U.S. Public Schools serves an essential guide for policymakers and advocates across the country as well as for researchers, scientist-practitioners, and graduate students.

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Exploring the School Choice Universe - Kevin G. Welner - 2013-02-01

Exploring the School Choice Universe: Evidence and Recommendations gives readers a comprehensive, complete picture of choice policies and issues. In doing so, it offers cross-cutting insights that are obscured when one looks only at single issue or a single approach to choice. The book examines choice in its various forms: charter schools, home schooling, online schooling, voucher plans that allow students to use taxpayer funds to attend private schools, tuition tax credit plans that provide a public subsidy for private school tuition, and magnet schools and other forms of public school intra- and interdistrict choice. It brings together some of the top researchers in the field, presenting a comprehensive overview of the best current knowledge of these important policies. The questions addressed in Exploring the School Choice Universe are of most importance to researchers and policy makers. What do choice programs actually do? What forms do they take? Who participates, and why? What are the funding implications? What are the results of different forms of school choice on outcomes that matter, like student performance, segregation, and competition effects? Do they affect teachers' working conditions? Do they drive innovation? The contents of this book offer reason to believe that choice policies can further some educational goals. But they also suggest many reasons for caution. If choice policies are to be evidence-based, a re-examination is in order. The information, insights and recommendations facilitate a more nuanced understanding of school choice and provide the basis for designing sensible school choice reforms that can pursue a range of desirable outcomes.

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The Educator's Guide to Texas School Law - Jim Walsh - 2018

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Corporate Director's Guidebook - American Bar Association. Committee on Corporate Laws - 2007

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Legal Rights of Teachers and Students - Nelda H. Cambron-McCabe - 2013-07-23

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The Legal Rights and Responsibilities of Teachers - Allan G. Osborne, Jr. - 2011-04-04

Everything teachers need to know about education law Do you know what you can and can't say and do in your school? Most teacher education programs offer little, if any, instruction on education law. When teachers need advice regarding employment or instructional issues, they may find the search frustrating, time-consuming, or costly. Teachers will find the answers to their most frequently asked legal questions in this easy-to-read book. Key topics include: Certification, tenure, evaluation, and dismissal Collective bargaining and teacher contracts Constitutional rights of teachers Discrimination and harassment Teachers' responsibility regarding student bullying Academic freedom Copyright law Safety

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Cases and Materials on American Property Law - SHELDON F. KURTZ - 2019-05-20

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